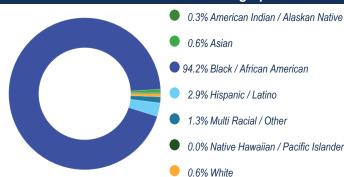


SAMUEL PENNYPACKER **SCHOOL**

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 6350 Sector | District Network | Network 6 Principal Name I Mrs Tamika Gilliam Address I 1858 E Washington Ln Phone | 215-400-3510 Website | pennypacker.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model I N/A Receives HS Report | No Oct 1 Enrollment I 312

Student Enrollment and Demographics



378

Total Number of Students Served for 10+ Davs Over the Year

0.6%

% English Learners

18.6%

% Students with IEPs

82.7%

% Economically Disadvantaged

Student Attendance

34.4%

% Students Attending at Least 95% of Instructional Days

62.2%

% Students Attending at Least 90% of Instructional Days

Score Level Level 5

Performance

At or Above Target in 1 out of 8 Eligible Metrics 12.5 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 19.3 %

-23.2 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 11.8 %

-27.5 pts from 2021-2022 target

NOT MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 2.3 %

-26.4 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target

American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

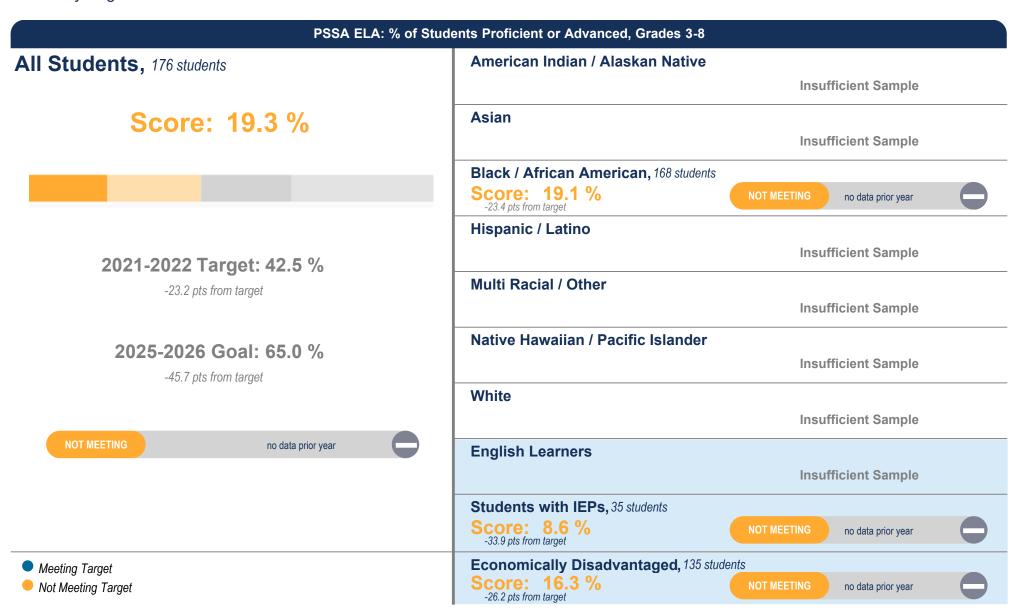
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 6350 School Name | Samuel Pennypacker School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

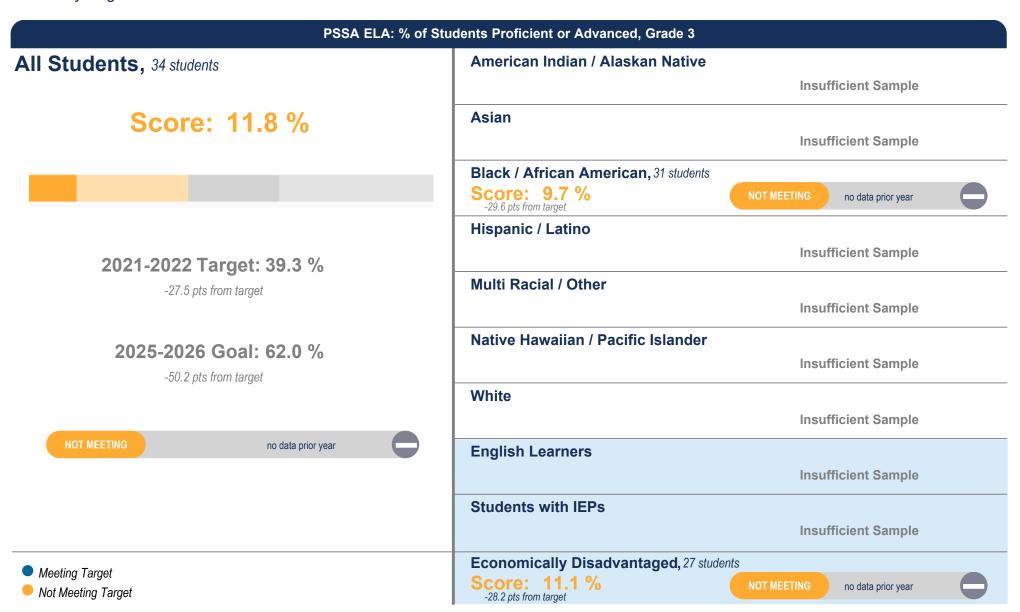


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6350 School Name | Samuel Pennypacker School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

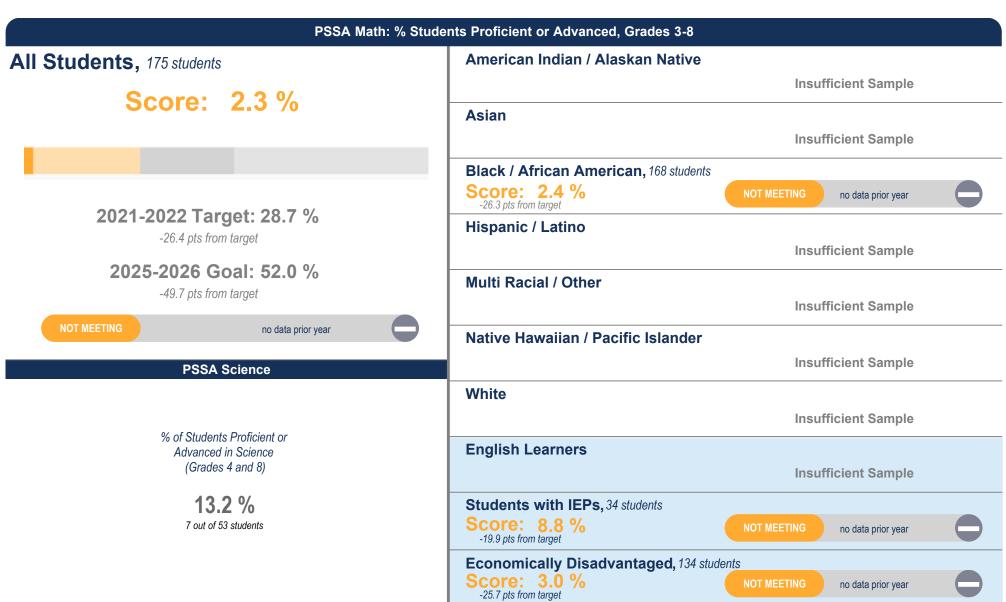


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6350 School Name | Samuel Pennypacker School

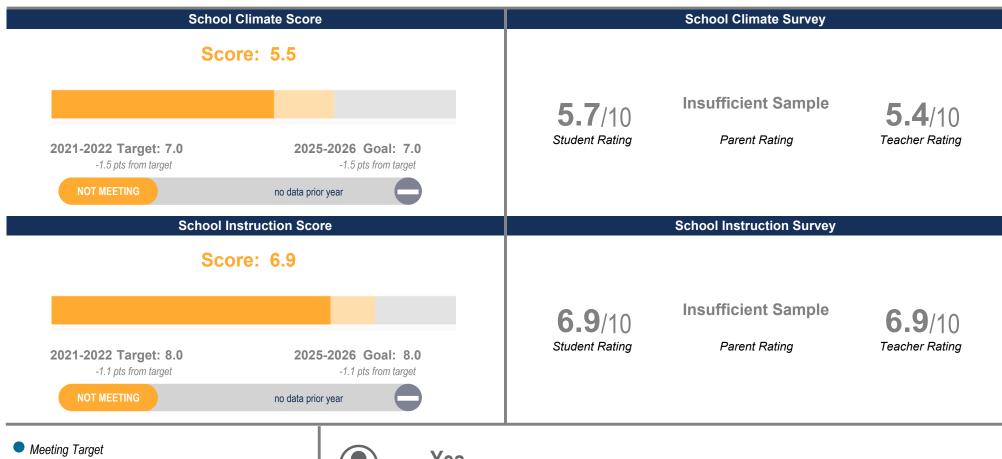
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 6350 School Name | Samuel Pennypacker School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Not Meeting Target



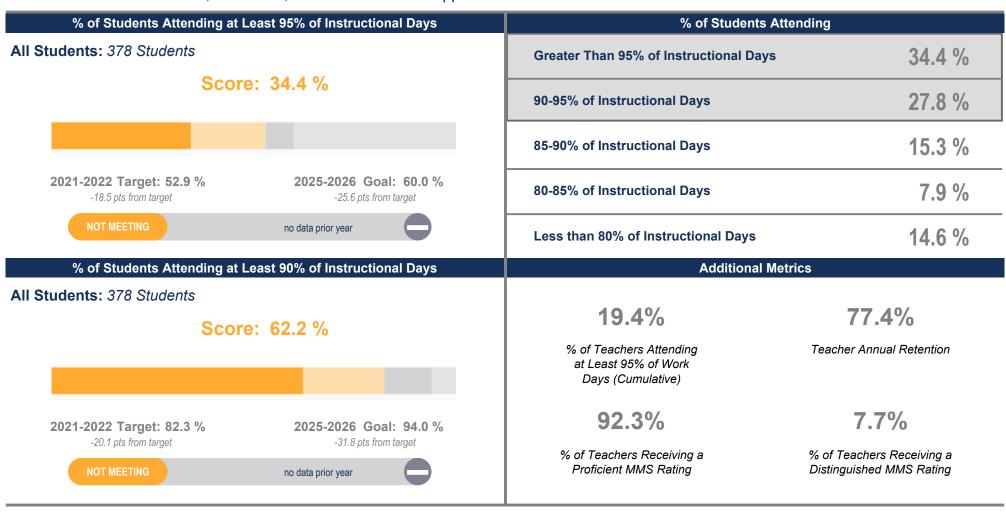
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6350 School Name | Samuel Pennypacker School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 6350 School Name | Samuel Pennypacker School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** % of Students Participating in Visual / Performing Arts **Insufficient Sample** 99.6 % 264 out of 265 students **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

Guardrail 4 - Addressing Racist Practices

School Code | 6350 School Name | Samuel Pennypacker School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 378 Students			
All Students	(312)						
American Indian / Alaskan Native	0.3 %	(1)	0.0 %	97.6 %			
Asian	0.6 %	(2)	0.0 %				
Black / African American	94.2 %	(294)	100.0 %	2021-2022 Target 2.6 pts above ta		2025-2026 Goal: 95.0 % 2.6 pts above target	
Hispanic / Latino	2.9 %	(9)	0.0 %	MEETING	no	data prior year	
Multi Racial / Other	1.3 %	(4)	0.0 %	2026 GOAL	110	data piloi yeai	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qu	ualified to Attend Crite	ria-Based High Schools	
White	0.6 %	(2)	0.0 %	All Students	Black / African Americar	Hispanic / Latino	
English Learners	0.6 %	(2)	0.0 %	75.0 %	74.1 %	Insufficient Sample	
Students with IEPs	18.6 %	(58)	9.1 %				
Economically Disadvantaged	82.7 %	(258)	100.0 %	Meeting TargetNot Meeting Target			